



**Kentucky's Ready Kids Conference 2014: Grow, Learn, Succeed
Registration Form**

On-site registration required after June 6, 2014.

Basic Info

Last Name _____ First Name _____

Address _____

City _____ State _____ Zip _____

Business Phone Number _____ Mobile Phone Number _____

Email Address _____

Date of Birth _____ Last Four of SSN _____

Employer Name _____

Employer (FULL) Address _____

The Ready Kids Conference is collecting this information in order to record your professional development hours inside the Early Care and Education Training Records Information System (ECE-TRIS). For more information, see the professional development information on the Ready Kids Conference Registration website.

Breakout Sessions

Please pick one breakout session per breakout time.

Monday 3:30 - 5:00pm

- ☐ Naturally Inquisitive!
- ☐ Do You See What I See In Fundraising?
- ☐ Community Partnerships-Getting Everyone Involved in Early Childhood
- ☐ Your Preschool Classroom: An Engaging Place for ELL Parents
- ☐ Promoting Head Start and Preschool Collaboration: The Full Utilization Process
- ☐ CECC Best Practices: Communications & Social Media
- ☐ Guiding children's learning through play.
- ☐ Louisville's Ages & Stages Project – Parent Connections are Making the Difference
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Play Through the Day: Finger-plays, Nursery Rhymes and Songs for Infants and Toddlers
- ☐ Moving Beyond "Diversity Day:" How to Embed a Multicultural and Anti-Bias Curriculum in Your Classroom
- ☐ Construction Junction: Building Family Partnerships one Support at a Time
- ☐ Language and Literacy Development: Making a Meaningful Difference
- ☐ Stop Pushing My Buttons: Strategies for Effective Classroom Management
- ☐ Understanding Nutrition: Preparing Healthy Snacks
- ☐ Families: Supporting Effective Families
- ☐ The Child Care Collaborative Regulation Committee
- ☐ Building Healthy Habits for Life with the national Let's Move Child Care Initiative:
- ☐ Obesity Prevention Strategies for the Early Care and Education Setting
- ☐ Home Visitation Safety - The 5 Critical Areas in Planning for Your Safety
- ☐ Dealing with Disruptive Behavior in the Classroom :
- ☐ Positive discipline strategies to enhance Social Emotional Development
- ☐ The Way We Learn and Play: Lesson Planning for Infants and Toddlers
- ☐ Integrating Preschool Math and Literacy: Making Instructional Connections
- ☐ Win, Win, Win: High School Students Earning the CDA and entering the PD Career Lattice
- ☐ Kentucky Core Academic Standards/Kentucky Early Childhood Standards Alignment
- ☐ Engaging Families Using Your Local Public Library

Tuesday 10:30am - Noon

- ☐ Beyond the Science Center: Exploring Science Through the Lens of the Pre-school Scientific Method,
- ☐ Using the Next Generation Science Standards
- ☐ Does Prediction Work with Informational Texts?
- ☐ Generations at Work
- ☐ Sound Start for Communication and School Readiness
- ☐ bornlearning Academies: Make Every Moment A Learning Moment
- ☐ Using Children's Literature to Extend Preschool/Children's Science Concepts
- ☐ CECC Best Practices: Data Usage
- ☐ The View from the General Assembly

- ☐ Guiding children's learning through play.
- ☐ Louisville's Ages & Stages Project – Parent Connections are Making the Difference
- ☐ Kentucky FRYSC's- Doing Whatever it takes!
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Using Teacher Talk to Develop 21st Century Thinkers
- ☐ KISSED (Kentucky Initiative for Social Skill & Emotional Development): An Overview
- ☐ Healthy Eating and Physical Activity in Early Care and Education
- ☐ Oral Health: Its Importance in the Overall Well-Being of the Young Child.
- ☐ Preschool Science in Action
- ☐ Language and Literacy Development: Making a Meaningful Difference
- ☐ Dive into PBS Learning Media, A Ready Solution for Young Learners
- ☐ Kentucky Strengthening Families: An Effective Approach to Supporting Families and Communities
- ☐ Trauma Informed Care in Early Care and Education
- ☐ Somebody's Mama, Somebody's Baby: Responding to Families
- ☐ Affected by Substance-Exposure During Pregnancy
- ☐ Working with Multiple Generations in the Early Childhood Classroom
- ☐ Implementing the Daily 5 Routine in Kindergarten Classrooms: One Teacher's Experience
- ☐ Engaging Families Using Your Local Public Library
- ☐ Issues and Solutions for Creating A Successful Natural Playground

Tuesday 1:30pm - 3:30pm

- ☐ Making the ITERS-R come to life!
- ☐ It's never too early to write.
- ☐ Building Strong relationship at Work and Home
- ☐ bornlearning Academies: Make Every Moment A Learning Moment
- ☐ More Than Pumpkins and Butterflies: Exploring the Physical Sciences In the Early Childhood Classroom
- ☐ I Have All This Data! Now What????
- ☐ Family Matters: engaging families and promoting learning
- ☐ DON'T PANIC! Minimizing distractions and maximizing learning
- ☐ Everyday Science for Preschoolers
- ☐ Taking advantage of the power of play, language, and pretend in the World of Jack and the Beanstalk
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ How Do We Approach Learning?
- ☐ The importance of communication training when working with individuals on the autism spectrum
- ☐ Strategic Planning for Community Involvement(Getting ALL Stakeholders Involved in the Process)
- ☐ Caring for "The Happiest Baby on the Block"
- ☐ Kentucky's Parent Guides: Maximizing the effective use of this resource with families and the community
- ☐ Preschool Program Review (P2R)
- ☐ Toilet Training Young Children
- ☐ Using ECERS-R to Improve Classroom Quality
- ☐ Strengthening Families and Strategies for Engaging Families in the 5 Protective Factors
- ☐ Culture Beyond Museums and Your Favorite Ethnic Restaurants
- ☐ Promoting Interactive Language Development in the Home

Please note, the following four sessions are two block breakout sessions and take place from 1:30pm - 5:00pm. If you choose one of these sessions, you will not need to choose a breakout session in the block occurring Tuesday 3:30pm - 5:00pm.

- ☐ Using Dialogic Reading Techniques to Improve Language and Thinking Skills
- ☐ Playtime for Pennies
- ☐ Supporting Language, Math and Higher Order Thinking
- ☐ Thinking S.T.E.M. (science, technology, engineering and math)

Tuesday 3:30pm - 5:00pm

- ☐ Autism 101
- ☐ Kentucky Strengthening Families through Building Strong Families
- ☐ Breastfed Babies and the Child Care Provider
- ☐ Embedding Social Studies Readiness in the home and preschool classroom
- ☐ bornlearning Academies: Make Every Moment A Learning Moment
- ☐ Seeds For Science: Using Literature to Integrate Science and Literacy Learning
- ☐ Good Night! Sleep Tight!
- ☐ The Excellence Academy: Innovative Partnerships to Build Quality in Child Care Centers
- ☐ Designing Early Literacy Parent Education Workshops
- ☐ Put me in coach! Using coaching and mentoring in early childhood
- ☐ Just me and you babe! Building child centered activities
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ ENGAGEMENT - Being Prepared: Before, During and After Transitions
- ☐ Infinite Campus data system, Questions and Answers.
- ☐ What About the Father?
- ☐ Screen Time in Early Care & Education Environments
- ☐ Don't Let the Pigeon Teach the Class!
- ☐ AMP Up Your Curriculum with Assistive Technology for the Classroom
- ☐ Art to Heart
- ☐ Making Connections: Advocacy for Children
- ☐ STEM to STEAM: Full STEAM Ahead
- ☐ Daycare Centers and Preschools Under the Fair Labor Standards Act (FLSA)

Wednesday 8:00am - 10:00am

- ☐ Preventing Childhood Injuries
- ☐ From the Table to the Playground: Practical Applications for Applied Behavior Analysis
- ☐ Approaching Common Core Standards: Preparing for Kindergarten
- ☐ Kentucky Strengthening Families through Building Strong Children
- ☐ Toddler Science: It's never too early to start exploring!
- ☐ Building Healthy Bodies and Healthy Minds
- ☐ Creating A Reggio Inspired Classroom Environment
- ☐ Impact of Parental Incarceration on Children
- ☐ Using Data to Inform Local Action

- ☐ Collective Impact
- ☐ He said she said: modeling language and literacy in the classroom
- ☐ CECC Best Practices: Family Engagement
- ☐ Music that Matters for Infant/Toddlers
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Why Can't We Be Friends? Maintaining Social Media Boundaries between Families & Teachers
- ☐ Behavior management and autism
- ☐ Preschool in Diverse Settings: Collaboration to Support Kindergarten Readiness
- ☐ Teaching on Purpose: Looking Through the Eyes of the Child
- ☐ School and Every School Prepared and Ready for Every Child
- ☐ Five Evidenced Based Classroom Practices that work for Children with Autism Spectrum Disorder (ASD)
- ☐ Thru the Eyes of a Child
- ☐ Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC)
- ☐ Executive Function: Bring it on!

Please note, the following two sessions are two block breakout sessions and take place from 8:00am-Noon. If you choose one of these sessions, you will not need to choose a breakout session in the block occurring Wednesday 10:30am - Noon.

- ☐ Construction Zone: Building A Brain that Succeeds in School
- ☐ What's New in Kentucky's Early Childhood Standards?

Wednesday 10:30am - Noon

- ☐ Preventing Childhood Injuries
- ☐ Routines Based Motor Interventions for Infants and Toddlers
- ☐ Approaching Common Core Standards: Preparing for Kindergarten
- ☐ Building Healthy Bodies and Healthy Minds
- ☐ Count Down to 2017-18: Changing Requirement for Kindergarten Entry
- ☐ All Paths Lead to Kindergarten
- ☐ Collective Impact
- ☐ Local Partnerships Support Kindergarten Readiness
- ☐ Using adult-child interaction data to guide professional learning
- ☐ Good Oral Health: Can we make it happen?
- ☐ Kentucky All-Stars: Kentucky's Plan for Race to the Top
- ☐ Perspectives on Social Emotional Learning in Early Childhood
- ☐ ENGAGEMENT - Being Prepared: Before, During and After Transitions
- ☐ Behavior management and autism
- ☐ Building a Bridge with your Families
- ☐ Pediatric Abusive Head Trauma for Child Care Providers
- ☐ The Leader in Me-Inspiring Young Leaders in Preschool and Kindergarten
- ☐ Intergenerational Literacy and the Early Childhood Classroom
- ☐ HUH!?! Help Understanding Hearing Loss: the impact on the WHOLE child
- ☐ F.L.I.P. It: Helping Children Manage Their Own Negative Behavior
- ☐ School Readiness at Your Local Public Library

☐ Revised RECOMMENDED PRACTICES from the Division of Early Childhood (DEC)

Science Center (These sessions are an additional \$20. You may choose one. Seating is limited.)

- ☐ Leave No Child Inside
- ☐ Every child is an artist (infant and toddler)
Deepening Dramatic Play: How Purposeful Play Provides Social, Educational,
and Emotional Rehearsal for Life
- ☐ Using Music to Promote Social Emotional Learning in Preschoolers

Early Bird Discount

If registering by May 1, 2014 a \$25 discount may be applied to the regular conference cost of \$225. If you are registering for one day or two day attendance, the early bird discount does not apply. Please deduct \$25 from your total.

Cost

Please enter the dollar amount(s) on the lines provided, then sum your total.

\$ _____	One day	\$75
\$ _____	Two day	\$150
\$ _____	Whole Conference	\$225
\$ _____	Additions	\$20
\$ _____	Early Bird Discount	(-\$25)
\$ _____	Your total	

Payment Options

Please check your payment option choice.

- ☐ Purchase order from my school or district. (There is no need to provide the PO document.) [Click here to enter PO Number.](#)[Click here to enter School District Name.](#)
- ☐ Payment Enclosed (Make check payable to KASA).
- ☐ Charge my credit card: ☐ American Express ☐ Visa ☐ MasterCard ☐ Discover
Account Name [Click here to enter text.](#)
Account NO. [Click here to enter number.](#)
Exp. Date: [Click here to enter date.](#)CCV No: [Click here to enter number.](#)
Signature: _____ (Please print and sign.)

Mail form and payment to: KASA, 87 C Michael Davenport Blvd, Frankfort, KY 40601. Please direct questions about payment to KASA at 502-875-3411. Cancellations must be submitted to the KASA office in writing (mail, fax or email) by May 31. Refunds will not be processed until after August 1 and a \$29 processing fee will apply. After May 31, refunds will not be granted. Substitutes or name changes are encouraged.